

# PROGRAM OF STUDY



**Effective Term:** Fall 2019  
**TOP Code:** 1305.10  
**CIP Code:** 19.0706

## Child and Adolescent Development Associate in Arts for Transfer

The Child and Adolescent Development Associate in Arts for Transfer at Coastline College was designed specifically to address the teacher shortage in California and as an alternative choice for students interested in the interdisciplinary field of Child and Adolescent development either as a stand-alone paraprofessional degree or a career ladder for transfer. This degree gives students the lower division preparation required by CSUs to pursue alternative career paths in child and adolescent development such as elementary or special education teaching and other careers working with children and families.

The Child and Adolescent Development Associate in Arts for Transfer is especially designed to meet the needs of students interested in an education/teaching related career who prefer online classes and/or cannot always attend traditional face-to-face classes due to employment, marital status, family responsibilities, distance, and expenses incurred with traditional education schedules.

Besides the option for a stand-alone degree, coursework is at the same time designed to meet the needs of students planning to transfer for further studies in the interdisciplinary field of Child and Adolescent Development, and to transfer to a CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development/Teaching).

Included is the major pattern for students planning to transfer to a CSU. It is strongly recommended that students contact a Coastline counselor to develop an official Student Educational Plan to discuss optimum course selection for a terminal degree for a paraprofessional or optimum course selection for transfer purposes, non-CSU universities, or if they have questions about the Child and Adolescent Development Associate in Arts for Transfer for CSU Transfer.

This degree is separate from the Associate of Science for Transfer in Early Childhood Education, which prepares students to transfer to CSU campuses that offer bachelor's degrees in Child Development and Early Childhood Education. Students interested in preschool teaching and receiving their Child Development Teaching Permit should complete the requirements for an Early Childhood Associate in Science for Transfer. However, students who complete the Child and Adolescent Development Associate in Arts for Transfer and choose to take other child development coursework as their electives will also be able to qualify for employment in the field of Early Childhood Education, as well as earn a Child Development Permit issued by the California State Commission on Teacher Credentialing.

Ed Code Section 66746-66749 states students earning the Child and Adolescent Development Associate in Arts for Transfer will be granted priority for admission as a Child Development major to a CSU, as determined by the CSU campus to which the student applies.

### Completion Requirements

- A. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - 1. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
  - 2. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- B. Obtainment of a minimum grade point average of 2.0.

### Program Outcomes:

#### OUTCOME 1:

Will be eligible (with appropriate GPA) for seamless transfer into the CSU system to pursue a baccalaureate degree in Child and Adolescent Development or related major.

#### ASSESSMENT 1:

Analysis of degree audit, survey analysis, exit interview

#### OUTCOME 2:

Will be able to apply major concepts of child adolescent development, education, and family theory in order to work in programs aimed at supporting children and families.

## ASSESSMENT 2:

Through analysis and evaluation using multiple measures of assessment: survey analysis, fieldwork self-evaluation, reflections, evaluations fieldwork, GPA.

## OUTCOME 3:

Apply knowledge, skills, experience, and feedback to make an informed choice to be employed and/or to continue study in the interdisciplinary field of child/adolescent development.

## ASSESSMENT 3:

Through analysis and evaluation using multiple measures of assessment: survey analysis, fieldwork self-evaluation, reflections, evaluations fieldwork, GPA.

## Career Opportunities in Education

Most common career opportunities with a baccalaureate degree in Child Adolescent Development may include : elementary and secondary education, social work, counseling , child-care worker, parent educator, community service provider, child and youth advocate, after-school program staff, researcher, and program administrator.

Students completing an associate's degree in Child and Adolescent Development are qualified to work in school districts as classroom paraprofessionals and for social services programs, entry level positions.

Required Core		Units
PSYC C116	Child Growth and Development	3.0
PSYC C100	Introduction to Psychology	3.0
MATH C160	Introduction to Statistics	4.0
<b>Subtotal</b>		<b>10.0</b>

### List A: Complete three courses from the following:

ANTH C100	Cultural Anthropology	3.0
<b>or</b>		
SOC C100	Introduction to Sociology	3.0
<b>or</b>		
EDUC C180	Family, School, and Community Partnerships	3.0
<b>or</b>		
SOC C110	Dating, Relationships, and Marriage	3.0
PSYC C118	Life Span Developmental Psychology	3.0
BIOL C100	Introduction to Biology	3.0

### A maximum of two of the following may be used to meet List A requirements (3 to 6.5 units):

EDUC C103	Introduction to Computers In Education: Technology Proficiencies for Teachers 1	2.0
EDUC C104	Introduction to Teaching and Learning in Diverse Contemporary Classrooms	1.0
EDUC C200	The Teaching Profession	3.5
MATH C104	Mathematics for Elementary Teachers	3.0
ENGL C143	Children's Literature	3.0
EDUC C210	Introduction to Special Education	3.0
<b>Subtotal</b>		<b>9.0 - 9.5</b>

*Students seeking a teaching emphasis for this degree should consider completing some or all of the following courses, depending on selected pathway, permit, or credential: EDUC C103, C104, C180, C200, C210; ENGL C143; MATH C104.*

**Total Units for Major Courses: 19-19.5**

CSU General Education or IGETC pattern: 37-39 units  
Transfer Electives as needed to reach 60 transferable units

Subtotal	41.0 - 40.5
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Total Units	60
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